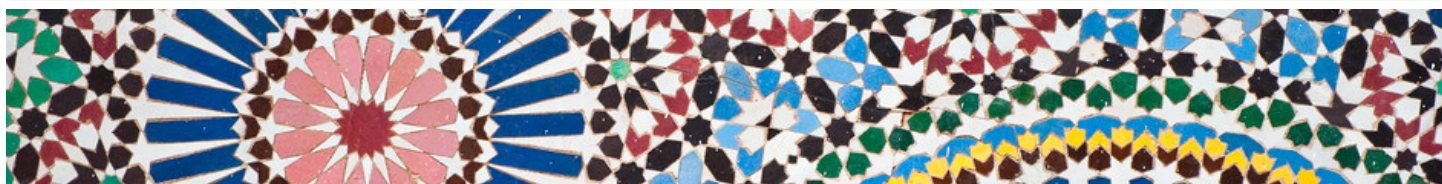


INTERMEDIATE ARABIC I

Arabic 251-Hybrid



INSTRUCTOR

Dr. Hala Ghoneim



ghoneimh@uww.edu



262-472-5060



Online Office Hours:

Monday and Wednesday,

2:00 pm - 4:30 pm

Email to schedule an appointment



Skype Office Hours:

By appointment

@halaghoneim

**Students with special needs
– please contact me!**

What does “HYBRID” mean?

50% online ...

Monday and Wednesday

Taught on Canvas*

YOU ...

- Study assigned materials
- Complete and submit homework and assessments before midnight



... ON YOUR OWN



... 50% face-to-face

Tuesday and Thursday

9:00 – 9:50 am

UWW: Heide 206

UWLaX and UWSP: See Your Schedule

* Canvas:

- **15 weeks of class = 15 Canvas modules**
- **1 Canvas module = 4 Canvas pages**, one per session (online and face-to-face)
- **The day before class**, click on the page corresponding to tomorrow's class. For example, on the Sunday before the Monday of week 2, click “Week 2” → “Monday.” **Everything you need to do will be here** - materials to learn, practice activities, homework, quizzes, etc.

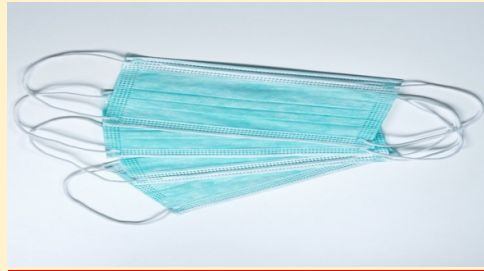
COVID-19 Personal Wellness Statement:

I ask you to reach out to me if you feel unsafe. This could be because your living environment is not stable; you don't have enough to eat; or you are experiencing mental health problems (due to the pandemic or otherwise). I'm not sure what I can do, but I will do my best to guide you to the appropriate professionals for your situation. Note: there is a Warhawk Food Pantry. It is open Tuesdays and Wednesdays 2:00-5:00 pm in Drumlin Hall Room 143 (next to the loading dock). We can also contact the Dean of Students if you are in an unstable situation that affects your well-being and education.

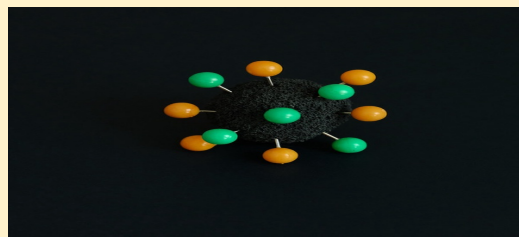
Covid-19 Covenant:

If you happen to feel ill, please do not come to in-person sessions. If anyone happens to be diagnosed for COVID-19, please contact me ASAP so I try to protect your colleagues' health. I promise to do the same, and I will get tested for COVID-19 at regular intervals throughout the semester.

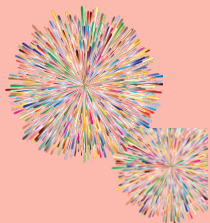
COVID-19 Regulations- Please Read Carefully:



- Face coverings are Mandatory: Face coverings have been shown to reduce the spread of infection. Appropriate face coverings must cover both the nose and the mouth, and are required to be worn at all times while in public areas, shared spaces in all buildings, hallways, classrooms, restrooms and university vehicles, as well as outdoors when social distancing cannot be maintained. We understand that some people may not be able to wear face coverings for medical reasons, and there is an exemption process in place for those individuals.
- Please sit at least 6 feet away from your classmates.
- Homework Assignments will be submitted online (Links are on Canvas).
- Office hours will be held online by appointment only. Email me to schedule an appointment. Arrangements will be made as soon as the email is received.
- All classes (including final exams) will be online after Thanksgiving Break.
- Because the COVID situation is fluid, please be prepared for unplanned changes to both the course content and the delivery method. If any new changes are mandated, you will be immediately notified via email. The notification will describe in detail any cancelled or modified assignments, changes in due-dates, and links to online meetings or recorded video lectures.



CONGRATULATIONS!



IN THE PAST TWO SEMESTERS, YOU HAVE:

- ✓ Increased your Arabic vocabulary
- ✓ developed reading, writing, listening, and conversational skills
- ✓ internalized many grammatical constructions essential to understanding and communicating in Arabic
- ✓ learned a lot about Arab cultures

IN THIS CLASS, YOU WILL:

- ➔ continue to develop the skills you have previously acquired
- ➔ learn more about syntactical and morphological structures of Modern Standard Arabic
- ➔ increase your proficiency level, thus enabling you to do more with the language and laying the groundwork for rapidly advancing in the Arabic language in the classroom or on your own

GOAL: Reach **Intermediate-Low to Intermediate-Mid proficiency** level on the ACTFL scale by the end of the semester

- Visit <https://www.languageTesting.com/actfl-proficiency-scale> for more information

REQUIRED TEXTS



Ahlan wa Sahlan; **Functional Modern Standard Arabic for Beginners**. 2nd ed. By Mahdi Alosh. Yale University Press, 2010.



Other materials distributed in class or posted on Canvas

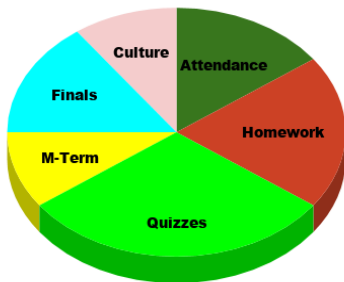
GRADING SCALE

A 100-point grade scale will be used as follows:

A ...	90-100
A- ...	87-89
B+ ...	85-86
B ...	80-84
B- ...	77-79
C+ ...	75-76
C ...	70-74
C- ...	67-69
D+ ...	64-66
D ...	62-63
D- ...	60-61
F ...	below 60



COURSE REQUIREMENTS



ATTENDANCE, PREPAREDNESS, AND PARTICIPATION (15%)

HOMEWORK (20%)

MIDTERM EXAM (10%)

FINAL EXAM (15%)

QUIZZES (30%)

CULTURAL ASSIGNMENTS (10%)

ATTENDANCE, PREPAREDNESS, AND PARTICIPATION (15%) –

On Tuesday and Thursday, our face-to-face sessions, come to class prepared. **Preparedness** means checking the day's page in Canvas one day before class at the latest and following the directions you find there. Directions will usually ask you to do a selection of the following: (1) Read a section in the textbook, (2) study materials posted on Canvas, (3) complete Canvas practice activities, (4) complete certain homework assignments, or (5) Complete an online assessment. The assignments of a given face-to-face session **MUST** be completed before coming to class on that day. The assignments of online days, however, may be submitted any time before midnight on that day.

Participation means making an effort to speak every meeting, following directions, and participating in group and individual activities. Our class is free from judgement: We celebrate and reward attempted, failed, and successful oral communications. The only problem is not trying at all.

Attendance and Late Work Policies & Class Etiquette: You are allowed 2 unexcused absences per semester without impact on your grade. Any additional absences will result in significantly lowering your grade. Excessive unexcused absences may result in failing the course, even if all other course requirements are satisfied. You are required to cover the materials taught during your absence. Approvals for excused absences will be granted on a case-by-case basis. Military drills, illness, approved class time-conflicts, conference presentations, and family crises are examples of legitimate reasons to miss some classes. Please always discuss your absences with your instructor and get them approved so that your grade does not suffer. Habitual tardiness will also result in lowering your final grade.

You will get **partial credit** for late assignments. Class Etiquette is simple: Be courteous and respectful to others, refrain from disruptive behavior, and follow directions to class activities. Some class activities will require using your cell phones. Use of cell phones is strictly limited to the completion of such activities.

HOMEWORK (20%)- You will have several homework assignments every week. Some will be drills from the textbook, and others will be online Canvas activities. The description of each day's assignment will be posted in Canvas on the page corresponding to that day. The links to submit homework will be posted there, too. If you are a UWW student, you may physically hand in your textbook homework assignments in class or submit them on Canvas. Non-UWW students must submit on Canvas. Typed assignments are acceptable. You may also hand write your

assignment, take a picture of it, and submit it to the designated Canvas link. All online Canvas assignments must be completed on Canvas. It is always better to submit an assignment late, rather than miss it. You will get partial credit for late work (even all credit if during an excused absence or if you have a legitimate reason. **Important Homework Rule:** The assignments of a given face-to-face session **MUST** be completed before coming to class on that day. The assignments of online days, however, may be submitted any time before midnight on that day.

QUIZZES (30%) - On most weeks, online weekly quizzes will be assigned. They will assess listening, speaking, reading, writing, and cultural skills. They will be announced on Canvas on the page of the day on which they are due. Sometimes, they will be due on that day, and sometimes they will have a different due date (for example, any time before the following Monday). You will only be allowed to make up missed quizzes with approval from the instructor. The average grade of your quizzes during the entire semester will constitute **30%** of your final grade.

MIDTERM EXAMS (10%) - Exact date TBA (tentatively, during Week 8 or 9 of instruction). There is an oral component of this exam. Parts of the exam may be completed online.

FINAL EXAMS (15%) - Will be administered on the last week of instruction (details and dates TBA later). There is an oral component of this exam. Parts of the exam may be completed online.

CULTURAL ASSIGNMENTS (10%) - There will be one or more cultural assessments administered during the semester. They will usually include reading an article, exploring internet materials, or watching short documentaries and completing a quiz or writing short response papers in English.

This course is a **General Education** elective.

It satisfies the Global and International Perspective (GG). Courses in this area provide the opportunity to explore world cultures or global systems through the study of a world language, history and culture of another country, or issues and concepts that are relevant across social and political boundaries. Drawing from different disciplinary perspectives, these courses emphasize awareness of commonalities of the human experience as well as the factors and experiences that differentiate cultures and countries. Students will develop skills and knowledge that will help them meet the challenges of a diverse and ever-changing world as an informed and responsible citizen.

Because this is a GENED GG (Global Perspectives) course, students will also be expected to meet the following objectives:

1. Knowledge of human cultures: Culture is a language skill. While students learn a foreign language, they also gain cultural competence of the culture within which this language is spoken.
2. Critical and creative thinking: Learning a foreign language entails deciphering how an alternative thought system works. Research has shown that foreign language learning enhances mental sharpness in general.
3. Effective communication skills: Students are taught listening, speaking, writing, reading, and cultural competency, all of which are communicative skills, and
4. Personal and civic responsibility: Learning a different language and learning about a different culture ultimately lead to questioning one's own assumptions and stereotypes about "the Other," which is an important catalyst for tolerance and intercultural understanding.

These two sets of objectives will be assessed through the assessments described in the "Course Requirement" Section above, including oral and written quizzes and exams and a wide variety of in-class and online activities.

Academic Misconduct

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. You are encouraged to familiarize yourself with the university policies regarding Special Accommodations, Misconducts, Religious Beliefs Accommodation, Discrimination and Absence for University-sponsored events. For further details, please refer to the Undergraduate and Graduate Timetables; the Rights and

Responsibilities section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities Services sections of the Graduate Bulletin; the Student Academic Disciplinary Procedures [US Chapter 14]; and the Student Non-academic Disciplinary Procedures [US Chapter 17].

Instances of academic misconduct may result in a failing grade for the assignment or the course (see U.W.S Chapter 14, Student Academic Disciplinary Procedures). The following is a non-inclusive listing of definitions of various forms of academic misconduct (taken from *Issues and Perspectives on Academic Integrity*, published by the National Association of Student Personnel Administrators, Inc.):

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information or citation in an academic exercise.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
- **Plagiarism:** Intentionally or knowingly representing the words or ideas of others as one's own in any academic exercise.

Confidentiality Statement

All communications between professor and student/class are confidential. No handouts, assignments, Canvas postings, or other communications may be copied or reported outside the classroom. Students may not record or videotape or take pictures in class without the professor's permission.

Statement on Mandatory Reporting of Sexual Misconduct

Federal law requires all university employees to report information obtained during the course of their duties regarding sexual misconduct, including domestic and dating violence, unless otherwise exempt by state law. For more information, including on how to report an incident, see <http://www.uww.edu/sexual-misconduct-information> for more information.

TENTATIVE COURSE CALENDAR **

WEEK	ASSIGNMENTS	ASSESSMENTS
1	Course Introduction - Course Introduction - Review of Unit 1- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
2	Review of Unit 2 & 3- <i>Ahlan wa Sahlan</i> - Textbook	Cultural Assignment
3	Review of Unit 4- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
4	Review of Unit 5 & 6- <i>Ahlan wa Sahlan</i> - Textbook - Unit 7- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
5	- Unit 7- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
6	- Unit 7- <i>Ahlan wa Sahlan</i> - Textbook	Cultural Assignment
7	- Unit 8- <i>Ahlan wa Sahlan</i> - Textbook	Quiz Cultural Assessments
8	- Unit 8- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
9	General Review of Materials Covered until Week 8	Oral & Written Midterm Exams
10	- Unit 9- <i>Ahlan wa Sahlan</i> - Textbook	Cultural Assignment
11	- Unit 9- <i>Ahlan wa Sahlan</i> - Textbook Indirect speech	Quiz
12	- Unit 10- <i>Ahlan wa Sahlan</i> - Textbook	Quiz

13	- Unit 10- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
14	Unit 11- <i>Ahlan wa Sahlan</i> - Textbook	Quiz
15	Unit 11- <i>Ahlan wa Sahlan</i> - Textbook General Review	Oral & Written Final Exams

**** This calendar is tentative.** It reflects a plan of materials that will be covered and assessments that will be administered throughout the semester. Each week of instruction (1 through 15) corresponds to a Module on Canvas. Each Module will have 4 pages corresponding to the 2 face-to-face and 2 online weekly sessions. **Within each page, there will a detailed description of each day's readings and homework assignments, important announcements, and specific assessment dates.**